## 5.6.5: Childcare facilities for staff and academics

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• The Answer to the Question: Paid

Textual Evidence:

1-EGE UNIVERSITY There is Ege University Nursery and Kindergarten under the Department of Health, Culture and Sports. The nursery has a capacity of 24 children and the kindergarten has a capacity of 150 children.

https://sksdb.ege.edu.tr/tr-4613/anaokulu.html

EGE UNIVERSITY Nursery School and Kindergarten: Ege University Kindergarten was established to provide self-care and education services to the children of our university staff who have been working on campus for more than 40 years.

Our institution employs a Child Development Specialist director, vice director, nurse, preschool teachers, auxiliary staff, secretary, cook-kitchen-cleaning staff and male auxiliary staff.

Purpose- In line with the basic principles and objectives of National Education, to support the physical, mental, social-emotional, self-care, language and sensory development of preschool children; to develop daily life skills; to provide rich stimulating learning environments that encourage curiosity, research, questioning and discovery.

- It aims to prepare pre-school children for life by providing them with modern, universal and scientific educational opportunities; to raise happy individuals who participate in culture, art and sports activities, respect people, nature, problem-solve, assimilate and develop their own culture and respect different cultures.

Educational Principles:- Contemporary and scientific educational program models based on the MEB Preschool Education Program are applied.

- Education plans aiming to raise children as individuals who embrace the love of Atatürk, homeland, nation, flag, family, human, nature and animals, who are loyal to national and spiritual values, who are self-confident, who can communicate well with their environment, who are honest, who know their rights and responsibilities, who are respectful and tolerant in cultural diversity are implemented.

- Rich stimulating learning environments that support children's self-care, cognitive,

cognitive, motor, social, emotional and language development; develop life skills; and

encourage curiosity, research, inquiry and discovery are offered.

- Children's ages, interests and needs, individual differences and special requirements are

taken into account in educational planning.

- The development of children's positive self-perception is supported and support is

provided for them to grow up as self-expressive, self-controlled and independent individuals.

- At the end of the year, the extent to which educational goals have been achieved is

evaluated and the results are reflected in education.

In our school, children's creativity and all-round development are supported by taking into

account their individual development and their individual differences, development levels

and interests are determined and it is aimed to bring them into society as individuals who

are self-confident, independent and emphasize their leadership qualities, researcher,

curious, careful, environmentalist, problem solver.

**Health Hygiene:** The condition of our children who get sick during the day is evaluated by

our full-time nurse. Daily fever measurements are made and regularly recorded by our nurse

responsible for the health status of the child, weight and height are monitored throughout

the year, physical development is evaluated and families are informed. In addition, families

ensure that children are checked for parasites once a year and children with infectious

diseases are not allowed to attend school until the incubation period has passed, considering

the health of other children.

2- With the application at kim.ege.edu.tr, our staff primarily benefit from E.Ü. Hospital

free of charge

5235 staff and students have been treated in dentistry. 2857 of these were women. 30949

personnel are treated at Ege University Faculty of Medicine. 21474 of these are female staff

3- https://egehastane.ege.edu.tr/tr-1584/%C3%87ocuk bolumleri.html,

**Department of Pediatric Surgery** 

**Department of Pediatric Urology** 

Department of Pediatrics

<u>Department of Pediatric Emergency</u>

<u>Department of Pediatric Endocrinology</u>

<u>Department of Pediatric Infectious Diseases</u>

<u>Department of Pediatric Gastroenterology</u>

<u>Department of Pediatric Genetic Diseases</u>

Department of Pediatric Chest Diseases

<u>Department of Pediatric Hematology and Oncology</u>

<u>Department of Pediatric Immunology</u>

**Division of Pediatric Allergy Diseases** 

**Division of Pediatric Cardiology** 

<u>Division of Pediatric Cardiovascular Surgery</u>

<u>Division of Pediatric Metabolic Diseases</u>

<u>Division of Pediatric Nephrology</u>

**Division of Pediatric Neurology** 

<u>Division of Pediatric Rheumatology</u>

<u>Division of Pediatric Intensive Care</u>

<u>Division of Neonatology</u>

**Division of Social Pediatrics** 

<u>Child and Adolescent Mental Health and Diseases (Department of Child Psychiatry)</u>

## **4-** Child Care Certificate Program

https://egesem.ege.edu.tr/urun/cocuk-gelisimi-iletisimi-ve-bakimi-egitimi-sertifikaprogrami

## **Content of the Training:**

What is communication?

What are communication methods?

Development and communication in infancy

Development and communication in early childhood

Points to be considered in communication

Effective listening to the child and attitudes that improve self-esteem

Family-child communication and guidance

Problem solving techniques in communication

Hygiene and Self-Care

Communication with children with developmental problems or special needs