

5.6.2: Non-Discrimination Policies for Transgender Persons

5.6.2.1: Non-discrimination policies for transgender people

- Answer to the question: Yes
- Textual Information of Evidence:

1-The Values of the University

<https://international.ege.edu.tr/files/international/icerik/20192023ege.pdf>

<https://ege.edu.tr/files/ege.edu.tr/icerik/E.U.2024-2028StratejikPlani.pdf>

The statement of core values in the university's 2019-2023 and 2024-2028 strategic plans is as follows:

- Scientific
- Researcher
- Innovative
- Sharing
- Participant
- Reliable
- Open to communication
- Environmentalist
- Respectful of values
- Leader

In the Strategic Document, "Respect for Values" includes transgender people.

"According to Article 11 of the Constitution of the Republic of Turkey, "The provisions of the Constitution are the fundamental rules of law binding the legislative, executive and judicial organs, administrative authorities and other organizations and persons". According to Article 90/5 of the Constitution, "In case of disputes arising out of differences between international treaties on fundamental rights and freedoms duly put into force and the laws on the same subject, the provisions of international treaties shall prevail."

Therefore, given that Turkey is a party to the UN Covenant on Civil and Political Rights, the UN Covenant on Economic and Cultural Rights and the Council of Europe conventions, there is no legal obstacle for universities and Ege University to make regulations that prohibit discrimination on the basis of sexual orientation, gender identity, gender expression, gender characteristics or include policies on the rights of transgender people."

2- Ege University has a women's studies society.

3- Ege University Gender Equality Promotion and Sexual Harassment Prevention Unit

Directive states that the Gender Equality Promotion and Sexual Harassment Prevention

Unit was established in accordance with the Gender Equality Policy Document adopted by the Ege University Senate. The establishment of the unit is also based on the Gender Equality Position Paper of the General Assembly of the Council of Higher Education dated 28.05.2015. The Directive regulates the structure, duties and responsibilities, working procedures and principles of the unit. The purpose of the unit is defined in Article 5 of the Directive as raising awareness on gender equality for a university environment that respects gender equality, supporting equality in representation, raising awareness on violence, sexual harassment and assault based on gender inequality, and evaluating applications and complaints about these cases.

https://kurulisleri.ege.edu.tr/tr3637/e_u_toplumsal_cinsiyet_esitligini_destekleme_ve_cinsel_taciz_onleme_birimini_yonetme_kurulu.html

4- Ege University Directive on the Issuance of Diplomas, Diploma Supplements and Other Documents

Article 9: The procedures and principles regarding the issuance of diplomas, diploma supplements and similar documents of students graduating from Ege University are regulated.

Information in the Diploma Article 9- a) The following information is included on the front and back of the diplomas to be prepared.

1- b) (Amendment: Senate Decision No. 18/6 dated 13.11.2018) Change of civil registration after graduation 1) In case of a change of civil registration with a court decision (except marriage and divorce): The person applies to the relevant unit that issued the original document together with the diploma / diploma supplement / minor certificate, court decision and a photocopy of the identity card. The unit board of directors examines the document and notifies the Student Affairs Department if the request is accepted. The duplicate of the diploma / diploma supplement / minor certificate is prepared in accordance with the diploma format in force, except for the titles of the relevant unit acquired later.

Ege University makes changes to diplomas, graduate IDs, and transcripts in cases where transgender graduates legally change their names, in accordance with the rights of transgender individuals.

http://oidb.ege.edu.tr/files/oidb/icerik/diploma_yonergesi_28042022.pdf

5- <https://egehaum.ege.edu.tr/tr-4447/tarihce.html>

Ege University HIV/AIDS Application and Research Center Regulations

It is one of the support mechanisms for transgender individuals:

Counseling services for people living with HIV (Patient Counseling Unit)

- Medical counseling
- Psychological counseling
- Nutrition counseling
- Peer counseling
- Educational activities
- Informing people living with HIV
- Training health workers
- Periodicals
- HIV Treatment Bulletin (3 issues per year since 2010)
- Other
- Publications
- Protection and prevention activities
- Scientific research.

6- <https://ekam.ege.edu.tr/tr-8386/yonetmelik.html>

Ege University Women's Issues Research and Application Center Regulation

EKAM's regulation covers transgender people. With its academic studies activities and theses, EKAM works to ensure that there is no discrimination against transgender people:

The Regulation sets out the procedures and principles regarding the purpose, fields of activity, organs, duties and working methods of Ege University Women's Issues Application and Research Center (EKAM).¹⁹ Article 5 of the Regulation states that the purpose of EKAM is “to conduct national and international research and studies on women and women's issues from past to present by developing projects in cooperation with private or public institutions and various disciplines, to develop sensitivity towards women's issues, to publish publications and to ensure communication between the society and the University on the subject”. Article 6 of the Regulation lists the fields of activity of EKAM: a) To conduct or have conducted basic and applied research on women in various fields such as education, law, sociology, economy, culture, health and similar fields. b) To encourage and support scientific studies on women's issues in different units of the University; to encourage and encourage graduate and doctoral students to conduct research on women's issues and solutions. c) To carry out and encourage studies for the protection of women's rights acquired through Atatürk's Principles and Revolutions. ç) To cooperate and exchange information with various institutions and organizations working on women's issues in Turkey. d) To cooperate with similar centers abroad and organize international meetings. e) In order to increase knowledge and experience on issues related to women, to send personnel abroad for training, research and examination in accordance with the provisions of the relevant legislation, or to ensure that personnel are sent from abroad. f) To prepare training

programs, organize seminars and conferences, and open skill courses in order to inform the society on women's issues and to publicize women's problems. g) To create an archive and library consisting of educational films, posters and printed works on women's issues and published works including research on women and family. ğ) Organizing conferences to inform women working in public and private sector workplaces on issues related to women's health, family planning and women's rights. h) To carry out studies on women and family in order to raise the status of women in society. ı) To develop social responsibility projects on women's studies with undergraduate and graduate students. i) To carry out other activities in accordance with the purpose of the establishment of the Center and the purposes and principles of the Higher Education Law. j) To cooperate with other academic institutions and national and international voluntary agencies and organizations, especially the Ministry of National Education, the Ministry of Culture and Tourism, the Ministry of Health, the Ministry of Family, Labor and Social Services, and other national and international voluntary agencies and organizations on women's issues, especially women's education. k) To try to correct the misinformation and misconceptions about women in society by utilizing all kinds of means. l) To establish the necessary organs and boards and voluntary groups to carry out and support all these activities

7- <https://aek-med.ege.edu.tr/tr-5229/.html>

Ege University Hospital Ethics Committee Directive

Transgender people have the right to receive all kinds of medical services:

The Directive was adopted by the Ege University Senate on 20.07.1999.20 The Ege University Hospital Hospital Ethics Committee (HEC) is defined as a committee that finds solutions to ethical problems encountered in the provision of all kinds of routine health services, develops recommendations for the highest level of execution of these services, establishes principles in accordance with international standards, examines and monitors whether these rules are followed, strives for the adoption of ethical rules by all hospital employees and service beneficiaries, prepares training/education program proposals for this purpose, implements them when necessary, and makes decisions. The right to receive medical services in order to live as a healthy individual, which is directly related to the right to life, is protected in Article 25 of the Universal Declaration of Human Rights, Article 12 of the United Nations Covenant on Economic, Social and Cultural Rights and Article 56 of the Constitution.

8- https://oidb.ege.edu.tr/files/oidb/icerik/ogrenci_konseyi_yonergesi.pdf

Ege University Student Council Directive

The rights of gender changers are respected in accordance with the principle of participation in the student council.

13.06.2020 The Directive, which was prepared in line with the Regulation on Student Councils of Higher Education Institutions published in the Official Gazette on June 2020, regulates the principles regarding the establishment, duties, powers and activities of student councils that enable higher education students and institutions and administrative bodies to establish effective communication, aim to cooperate and implement the principle of participation, protect the rights of students and work to meet their educational, health, sports and cultural needs.

9-- (<https://sksdb.ege.edu.tr/files/sksdb/icerik/ynrg1.pdf>)

Ege University Student Communities Directive

In accordance with the student community directive for gender changers, they can form a community based on the procedures and principles to evaluate extracurricular time and to carry out the following related activities. An application has been made on this subject.

The directive dated 16.08.2017 sets out the procedures and principles regarding the establishment and functioning of student communities for educational, health, sports, social, artistic, scientific and cultural purposes to make use of the extracurricular time of Ege University students.

10- <https://ebp.ege.edu.tr/DereceProgramlari/1>

Ege University Curriculum

The academic studies on transgender people in the curriculum are listed below:

Faculty of Literature: There is a course called "Gender" in the Faculty Common Elective Courses and it includes Gender Theories and Queer Theory. Among the program outcomes of the English Language and Literature department, it is stated that "it is aimed that students acquire a worldview that is aware of and questions elements such as language, religion, gender, cultural and sexual identities and differences". The Contemporary Critical Theory course of the same department includes "queer theory, feminist theory, lesbian/gay criticism". Gender and Literature course is among the elective courses of the department. The learning outcomes of the course include the sentence "to master the terminology related to gender: sex, gender, gender roles, stereotype, patriarchal system, feminism, misogyny, gender discrimination, ideology, power, nature/culture distinction, etc." and the curriculum of the course includes the concept of gender.

Faculty of Nursing In the Department of Nursing, only the elective Sexual and Reproductive Health course includes the topic of gender. The course outcomes include the statement "to be able to define the concepts of sexuality/gender, sexual identity, gender, gender equality and gender equity".

Faculty of Communication: The Media and Society elective course of the Department of Radio, Television and Cinema includes the topic of "representations of gender and race in the

media". The content of the elective course "Genres in Cinema" includes the subject of "examining women's films, LGBTI films with examples from around the world". Modernization and Communication Policies in Turkey elective course includes "Kemalist Modernization and the Press: Construction of Gender Roles and Good Manners". The content of the Rights Journalism compulsory course includes "women-oriented journalism" and "LGBTI-oriented journalism". The learning outcomes of the Gender Equality compulsory course include the following statements: "explain the basic concepts and theories of sex and gender, explain masculinity studies and hegemonic masculinity in the context of gender, explain gender stereotypes and their characteristics, explain examples of gender inequality in traditional and social media". The content of the course includes "sex, gender and related concepts, gender stereotypes, gender theories, feminist research and methodology, media and gender, women's labor and gender, politics and gender, gender and violence, queer theory, masculinity studies, gender and education".

Institute of Social Sciences: Clinical Psychology, Family Counseling, Communication Studies, Women's Studies programs have created content in the context of LGBTI+.

Six doctoral programs have created LGBTI+ content in their curricula.

Institute of Educational Sciences: "feminist therapy and postmodern approaches" are among the topics of the compulsory Advanced Psychological Counseling Theories and Techniques course in the Guidance and Psychological Counseling doctoral program. Advanced Psychopathology I (Child and Adolescent) elective course includes "sexual identity problems and paraphilias". Advanced Psychopathology II (Adult) elective course includes "sexual dysfunctions, sexual identity problems, paraphilias". Psychological Counseling with Different Populations elective course includes "counseling with LGBTI individuals".

11- https://sksdb.ege.edu.tr/tr-3672/psikolojik_danismanlik_ve_rehberlik.html

Psychological Development and Counseling Center:

There is a Psychological Development and Counseling Center (PGDM) within the University. According to the description available on the website, the center was "established to provide a professional environment where students can receive psychotherapy services from expert clinical psychologists and share their problems." The center offers this service free of charge to all students. The fact that the university offers psychological counseling free of charge is very important for transgender students, including those who have received support for gender reassignment.

12- https://sksdb.ege.edu.tr/tr-3645/saglik_hizmetleri.html

Ege University Faculty of Medicine Campus Polyclinic

It is structured as a place where physicians and nurses from the university work and provide first intervention and necessary referrals. The fact that the university provides basic health services for transgender students is a very important center that is also inclusive of transgender students.

13- <https://ege.edu.tr/tr-30/barinma.html>

Ege University Student Village, which started its operations in 2006-2007 academic year to meet the accommodation needs of Ege University students, offers accommodation to 2007 students (1097 female students; 910 male students) between 2023-2024 (December). This service also includes transgender students. In this context, the dormitory is also inclusive of transgender students.

14. EGE ÜNİVERSİTESİ Kütüphane ve Dokümantasyon Daire Başkanlığı

<https://kutuphane.ege.edu.tr/>

It offers an inclusive space where all publications focused on or related to transgender people can be accessed free of charge.

15- Academic Studies

1. (Ed.) Prof. Dr. N. Burcu Özbaran (2024) **Cinsiyet Kavramına Psikiyatrik Yaklaşım Ve Anlayış**, Eü Tıp Fakültesi Yayınları.

2. Yusuf NAR (2024). **Trans Kadın Nüfusun İkametgâh Hareketliliği ve Mekânsal Tercihleri: İzmir Örneği** Ege Üniversitesi, Sosyal Bilimler Enstitüsü Yayınlanmamış Yüksek Lisans Tezi. 169 sayfa (Danışman Doç. Dr. İlkay SÜDAŞ)
https://ekam.ege.edu.tr/files/ekam/icerik/2024-YUSUF_NAR.pdf

3. Yusuf Nar, İlkay Südaş (2024). **“The City As A Riskscape: Residential Mobillity And Spatial Experiences Of Transgender Women İn The City Of İzmir”**. Ege University 19th International Cultural Studies Symposium “Risk Narratives” Faculty Of Letters, Bornova, İzmir Turkey May 8–10, 2024
[https://css.ege.edu.tr/files/css/icerik/CSS2024PROGRAM\(1\).pdf](https://css.ege.edu.tr/files/css/icerik/CSS2024PROGRAM(1).pdf)

4. **“Trans erkeklerde testosteronun Toll like reseptör seviyelerine etkisi”** Yürütücüler: Banu Pınar ŞARER YÜREKLİ Tıp Fakültesi, Genel Araştırma Projesi.