

Sustainability Related Curriculum



Ege University is committed to meaningful education around the Sustainable Development Goals throughout the university. In this context, it carries out its curriculum in line with the SDGs. The courses in the curriculum are compulsory and elective. Below are examples of the curriculum. For the full curriculum, please visit the links below.

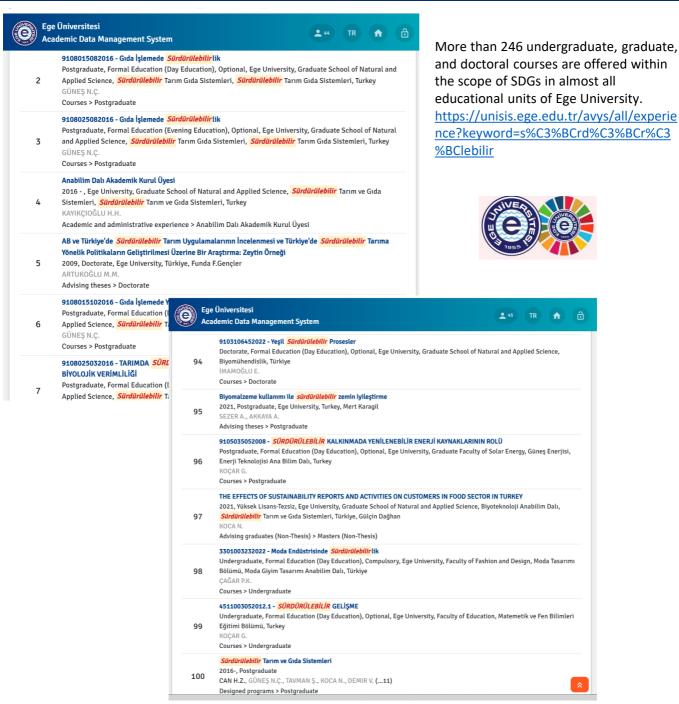
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Course Unit Code	Course Unit Title
509004822016	Meaning of Sustainable Development and The Role of Engineering
9204137382018	Sustainable Marketing
14520903T11235	Geographic Principles of Sustainable Development
9105025472018	Sustainable Cities
9235015252020	Sustainability in Product Design
9105025512018	Green University and Sustainable Campuses
9203057092020	Social Innovation and Sustainability
9103085462022	Sustainability Policies in Leather Industry
9102095352000	Sustainable Agriculture
<u>BKM410</u>	Waste Assessment and Purification Methods
<u>PF401</u>	Special Education
Bii306DİVKA	Women in Religions
<u>ZİR303AKTAR</u>	Smart Agriculture
3401004142020	Europe Union and Tourism Policy
3401004162020	Food Culture
3401003342020	Gender Equality
TGE302	Agriculture and Food Ethics
503007042015	Green Chemistry and Sustainable Technologies
11320203E11840	Current Issues in Marketing
<u>INV401</u>	Innovation, Technology and Entrepreneurship
<u>CHA001</u>	Child Rights and Family Education
707002562016	Social Gender
Bii306DiVKA	Women in Religions
<u>ZPM228</u>	Geographical Information Systems



Sustainability Related Courses









Sustainability Related Education Curriculum Design

Ege's science team and international collaborators are preparing technology-supported education curriculum for climate change (2022-2024).



Designing a Technology-enhanced Climate Change **Education Curriculum**

TECCHED addresses this need by developing a digital learning platform in which faculty members freely examine the content of the modules to prepare themselves to confidently teach about climate in their own courses. The platform will help them by increasing their knowledge about the topic and pedagogical skills related to teaching the subject.

This open-access digital learning platform will aim increase faculty members' pedagogical competencies teaching about climate.

TECCHED will also prepare an enriched book as an open-access resource for faculty members to use in their own courses.

Faculty members were also aware that the curriculum did not foster the "character and values" of their pre-service teachers.

TECCHED will design a technology-enhanced curriculum for character and values development, meeting faculty members' curricular needs in terms of teaching an affective domain of climate change through a technologyenhanced curriculum.

TECCHED will thus encourage innovative practices, as it focuses on climate change, as the most important global and ecological problem of this century.

Co-funded by the European Union





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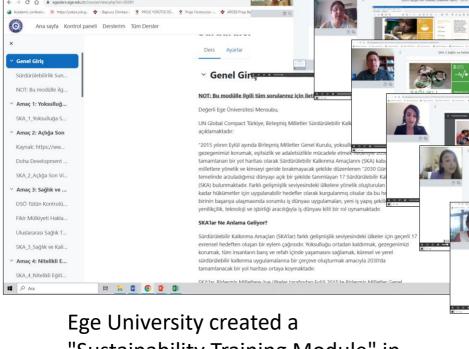
Project Start-Finish: 12.01.2022-11.30.2024

https://www.euegeajans.com/index.php/2023/01/0 4/egeli-bilim-ekibi-teknoloji-destekli-iklimdegisikligine-yonelik-egitim-mufredati-hazirlayacak/









"Sustainability Training Module" in 2022 in order to increase the knowledge and awareness of its academic staff and students about SDGs. In the system, which is open to all academics and students through EgeDers, 3548 people completed their education in 2023.



